



School Exclusion Policy

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Role: Headteacher

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This policy is written to satisfy the following Estyn Independent Schools Standards 2024:

3-8 The school must keep a written record of the sanctions imposed upon pupils for serious disciplinary offences

As part of this guidance, the school is also required to ensure the following (Care, Support and Guidance) :

- help pupils to understand the needs and rights of others, both locally and as members of a diverse world and promotes human rights (*pupils must learn to respect the learning and environment of their peers*)
- promote principles that help pupils to distinguish between right and wrong

Exclusions may be temporary or fixed depending on the nature of the incident.

Reasons for Exclusion

Exclusion is a last resort and used as a response to the most serious or repeated behaviours which breach the school's behaviour policy, affect the safety of others, or have a serious detrimental impact on the learning and learning environment of others. The Headteacher has the discretion to judge each incident on a case-by-case basis.

Acts that may result in exclusion:

- Acts of threatened or actual deliberate physical violence against students and staff
- Deliberate acts which seriously compromise the safety of others
- Acts of extreme or constant disruption leading to serious instability in the class or school group
- Acts of drug or alcohol misuse whilst on school premises or supplying drugs
- Extended periods of non-cooperation in the school routine involving or leading to previous acts
- Acts of sexual abuse or assault
- Acts of general, sexual, racial, or homophobic bullying
- Possession, use or threatened use of an offensive weapon
- As a result of safeguarding allegation

Recording

A record of all incidents and sanctions, including exclusions, is to be kept on the school's incident log system (Sleuth).

Attendance codes will be commensurate with the exclusion given.

All relevant carers, homes, placing authorities and social workers will be informed.

Return to School

Following a temporary exclusion of any length, the learner will be required to meet with the Headteacher for a restorative conversation. Depending on the nature and reason for the exclusion, subsequent alterations to the school day for the learner may be required.

The rationale and extent of these alterations is at the discretion of the Headteacher but will consider:

- The needs of the learner
- Safety of the learner, peers and staff
- The preservation of a positive learning environment throughout the school.

Alterations to a school day may include:

- A different length to the school day
- Staffing alterations, such as 1:1 support or more
- The separation of different groups or individuals within the school day
- Individual plans and behavioural expectations
- Off-site restrictions
- The alteration of break/lunch times
- Vehicle restrictions where safety may be compromised by the behaviour of an individual.

Police Attendance

Police attendance or support may be requested if:

- It is suspected that illegal substances or stolen goods are on the premises
- There is a serious incidence of violence or damage to property that requires police support and intervention
- Online activity that may be harmful to others.

The school respects and supports the rights of an individual to be safeguarded and the rule of law to be upheld where necessary. Staff have a right to work in a safe environment free from harm and abuse.